



### **Vision:**

To advance medical education and thus deliver the best care for all. To be a centre of excellence in education, research & training, innovation & entrepreneurship and to produce citizens with exceptional leadership qualities to serve national and global needs.

### **Mission:**

To partner with patients, Healthcare industries, Governmental and non-governmental organisations including pharmaceuticals working for the promotion of healthcare in the country and to lead speciality Medical Education and promote the role of a doctor in leadership, research, Community Healthcare and lifelong Health care.

### **Plans to Make CDSIMER a holistic multi-disciplinary Institution:**

To Partner with all para medical sciences subjects and integrate them with the aim and vision of CDSIMER.

- ❖ To utilize the services and knowledge of science, technology and educational institution in the state and outside the state to further healthcare practices, research and innovation in the country.
- ❖ To introduce newer chapters relevant to medical sciences from STEM stream and dovetail them in the curriculum of the Medical Program.
- ❖ To develop short and useful programs like devising and modifying medical equipment and instrument in patient care, intellectual property rights as relevant to healthcare sector administration pertaining to health sector in governmental and non-governmental areas, health industry and so on.
- ❖ Climate change and impact on human health.
- ❖ Environmental pollution and strategies and management for health professionals.
- ❖ Artificial intelligence technology in patient care.
- ❖ Point of care, lab investigation process in day to day practices for doctors and nurses.
- ❖ Occupational diseases – A challenge to medical professionals.
- ❖ Aviation and space technology causing disorders in human beings.
- ❖ Medical auditing for doctors.
- ❖ Financial management for health care professionals.
- ❖ Communication skills and interpersonal behaviour
- ❖ Genomics and DNA Technology for healthcare professional

